### **2017-18 Texas Academic Performance Report**

District Name: SPRING BRANCH ISD

Campus Name: MEADOW WOOD EL

Campus Number: **101920108** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth** 

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: MEADOW WOOD EL Campus Number: 101920108

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	73% 72%	89% 84%	*	85% 81%	94% 90%	-	*	-	*	*	82% *	73% *
At Meets Grade Level or Above	2018 2017	43% 45%	44% 45%	64% 43%	*	50% 33%	79% 55%	-	*	-	*	*	53% *	60%
At Masters Grade Level	2017 2018 2017	25% 29%	26%	54%	*	38%	70%	-	*	-	*	*	47%	40%
Grade 3 Mathematics	2017	29%	29%	30%		24%	43%	-	*	-	*		*	
At Approaches Grade Level or Above	2018	78%	75%	93%	*	88%	97%	-	*	-	*	*	89%	*
	2017	77%	74%	74%	*	*	85%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	46%	65%	*	46%	79%	-	*	-	*	*	57% *	*
ALM-stars Coad-Lavel	2017	49%	47%	35%	*	*	51%	-	*	-	*	*		*
At Masters Grade Level	2018 2017	23% 26%	23% 27%	37% 20%	*	23%	48% 28%	-	*	-	*	*	30% *	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	70% 66%	80% 70%	*	* 59%	90% 83%	-	*	- *	*	*	72% *	*
At Meets Grade Level or Above	2018 2017	46% 44%	43% 42%	41% 44%	*	** 24%	55% 68%	-	*	- *	*	*	32%	*
At Masters Grade Level	2017 2018 2017	24%	25%	25%	*	24% * 21%	35% 39%	-	*	-	*	*	21%	*
Grade 4 Mathematics	2017	24%	24%	27%	*	21%	39%	-	*	4	*	*	*	*
	2010	700/	750/	050/	*	*	050/				*	*	000/	*
At Approaches Grade Level or Above	2018 2017	78% 76%	75% 71%	85% 67%	*	*	95% 88%	-	*	*	*	*	80% *	*
At Meets Grade Level or Above	2018 2017	49% 47%	46% 45%	45% 35%	*	*	66% 59%	-	*	*	*	*	28% *	*
At Masters Grade Level	2018 2017	27% 27%	27% 25%	24% 13%	*	*	32% 20%	-	*	- *	*	*	16% *	*
Grade 4 Writing	2017	27 /0	2570	1370			2070							
At Approaches Grade Level or Above	2018	63%	61%	59%	*	*	78%	-	*	- *	*	*	*	*
At Marks Coals Lavelandhau	2017	65%	62%	68%	*	*	83%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	40%	36%	*	*	51%	-	*	- *	*	*	*	*
At Masters Grade Level	2017	34% 11%	34%	30% 10%	*	*	43% 15%	-	*		*	*	*	*
At Masters Grade Level	2018 2017	11%	13% 11%	7%	*	*	13%	-	*	*	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	77% 76%	86% 83%	*	68% 77%	95% 92%	-	*	-	*	*	84% 68%	*
At Meets Grade Level or Above	2018	54%	51%	60%	*	36%	86%	-	*	-	*	*	58%	*
At Masters Grade Level	2017 2018	48% 26%	47% 26%	52% 33%	*	47% 18%	69% 51%	-	*	-	*	*	37% 31%	*
	2017	25%	28%	35%	*	37%	47%	-	*	-	*	*	16%	*
Grade 5 Mathematics^^					_	_								
At Approaches Grade Level or Above	2018 2017	91% 87%	86% 81%	85% 80%	*	* 80%	91% 94%	-	*	-	*	*	83% *	*
At Meets Grade Level or Above	2018	58%	54%	46%	*	*	64%	-	*	-	*	*	40%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: MEADOW WOOD EL Campus Number: 101920108

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	49%	44%	*	37%	64%	-	*	-	*	*	*	*
At Masters Grade Level	2018 2017	30% 24%	29% 28%	23% 19%	*	* 20%	36% 25%	-	*	-	*	*	22%	*
Grade 5 Science	2017	2470	2070	13/0		2070	23/0							
At Approaches Grade Level or Above	2018	76%	70%	73%	*	*	89%		*		*	*	68%	*
At Approaches Grade Level of Above	2016	76% 74%	70% 72%	73% 77%	*	77%	94%	-	*	-	*	*	00% *	*
At Meets Grade Level or Above	2017	41%	38%	45%	*	*	64%	-	*	-	*	*	44%	*
At Meets Grade Level of Above	2017	42%	44%	49%	*	40%	69%	-	*	-	*	*	44 70 *	*
At Masters Grade Level	2017	42% 17%	14%	45% 15%	*	40% *	27%	-	*	-	*	*	14%	*
At Masters Grade Level	2017	18%	21%	23%	*	20%	34%	-	*	-	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	81%	62%	71%	91%	_	90%	_	76%	*	76%	72%
7 tr approaches Grade Level of 7 toove	2017	75%	73%	75%	*	67%	88%	_	92%	*	69%	33%	58%	71%
At Meets Grade Level or Above	2018	48%	48%	50%	20%	33%	67%	_	61%	_	36%	*	42%	30%
TRINICOS GIAGO ECVOI OI TIBOVO	2017	45%	46%	42%	*	30%	59%	_	60%	*	34%	18%	21%	24%
At Masters Grade Level	2018	22%	22%	27%	7%	17%	38%	_	23%	_	24%	*	23%	12%
At Masters Grade Level	2017	20%	22%	22%	*	17%	31%	_	32%	*	14%	10%	7%	12%
All Grades ELA/Reading	2017	2070	22 /0	22 /0		17 /0	J170	_	J2 /0		14 /0	1070	7 70	12/0
	2018	74%	71%	85%	*	73%	93%		*		85%	*	80%	75%
At Approaches Grade Level or Above	2016	74% 72%	71%	79%	*	73% 71%	93% 88%	-	*	*	0370 *	*	65%	75% 75%
At Manta Crada Laval ar Abava					*				*			*		
At Meets Grade Level or Above	2018	46%	47%	55%	*	37%	73%	-	*	*	38% *	*	48%	37%
At Martaus Cuarla Laval	2017	44%	45%	47%	*	35%	64%	-	*	•		*	24%	25%
At Masters Grade Level	2018	19%	20%	36%	*	24%	51%	-	*	-	38%	*	33%	17%
All Cuadas Mathamatics	2017	19%	20%	31%	4	28%	43%	-	4	4	*	*	10%	17%
All Grades Mathematics	2010	0.407				0.107	0.407						2.01	242/
At Approaches Grade Level or Above	2018	81%	78%	87%	*	81%	94%	-	*	-	*	*	84%	81%
	2017	79%	76%	74%	*	65%	89%	-	*	*	*	*	55%	*
At Meets Grade Level or Above	2018	50%	49%	51%	*	32%	69%	-	*	-	*	*	41%	28%
	2017	46%	46%	38%	*	26%	58%	-	*	*	*	*	17%	*
At Masters Grade Level	2018	24%	22%	27%	*	16%	38%	-	*	-	*	*	23%	13%
	2017	22%	24%	17%	*	13%	24%	-	*	*	*	*	6%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	59%	*	*	78%	-	*	-	*	*	*	*
	2017	67%	63%	68%	*	*	83%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	36%	*	*	51%	-	*	-	*	*	*	*
	2017	36%	36%	30%	*	*	43%	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	16%	10%	*	*	15%	_	*	_	*	*	*	*
	2017	11%	13%	7%	*	*	13%	_	*	*	*	*	*	*
All Grades Science	-													
At Approaches Grade Level or Above	2018	80%	77%	73%	*	*	89%	_	*	_	*	*	68%	*
7.1.7 Approaches Grade Level of 7100ve	2017	79%	78%	77%	*	77%	94%	_	*	_	*	*	*	*
At Meets Grade Level or Above	2017	51%	51%	45%	*	*	64%	_	*	_	*	*	44%	*
ALIVICELS GLAVE LEVEL OF ADOVE	2016	49%	52%	45% 49%	*	40%	69%	-	*	-	*	*	44 <sup>7</sup> 0 *	*
At Masters Grade Level	2017	49% 23%	23%	49% 15%	*	40% *	27%	-	*	-	*	*	14%	*
ALIVIASIEIS GIAUE LEVEI	2018	23% 19%	23% 22%	15% 23%	*	20%	2/% 34%	-	*	-	*	*	1470 *	*

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: MEADOW WOOD EL Campus Number: 101920108

District Name: SPRING BRANCH ISD

Cabaci Buanna Damain Acada	unia Cuandh Caa	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	ae ana Sui	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 65	59 73	64 82	55 66	62 76	- -	*	-	*	*	67 74	62 69
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 82	87 87	100 100	88 82	87 86	- -	*	-	*	89 91	87 87	90 88
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	77 74 81	86 81 90	75 74 76	78 75 81	- - -	64 56 72	- - -	75 * 86	76 78 74	79 78 81	78 77 79

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: MEADOW WOOD EL Campus Number: 101920108

District Name: SPRING BRANCH ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2018	38%	31%	44%	*	*	64% *	-	*	-	*	56% *	29%	*
2017 Mathematics 2018 2017	35% 47% 43%	29% 39% 38%	25% 49% 27%	46% *	52% 25%	45% 45%	- -	*	- - -	*	*	51% 25%	60% *
Student Success Initiative													
Grade 5 Reading		A aluadia (atua)	u:										
Students Meeting Approaches Grade Level on F 2018	-irst STAAR 79%	Administrat 74%	ion <b>83%</b>	70%	64%	95%	_	*	_	*	*	78%	45%
Students Requiring Accelerated Instruction													
2018 STAAR Cumulative Met Standard	21%	26%	17%	*	36%	*	-	*	-	*	*	22%	55%
2018	84%	77%	87%	90%	68%	98%	_	*	_	*	*	84%	55%
STAAR Non-Proficient Students Promoted by G													55,5
2017	97%	99%	100%	*	100%	*	-	-	-	*	*	100%	100%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on F													
2018	85%	78%	73%	60%	58%	88%	-	*	-	*	*	74%	42%
Students Requiring Accelerated Instruction 2018	15%	22%	27%	*	42%	12%	_	*	_	*	67%	26%	58%
STAAR Cumulative Met Standard	13/0	22 /0	27 /0		42 /0	12 /0					07 70	2070	3070
2018	90%	86%	84%	80%	74%	90%	-	*	-	*	*	83%	67%
STAAR Non-Proficient Students Promoted by G 2017	irade Placer 96%	ment Comm 99%	ittee <b>100%</b>	*	100%	*	_	_	_	*	*	100%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 504 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	81%	-	-	-	-	-	65%	63%	*	*	65%	62%
	2017	75%	73%	75%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	48%	50%	-	-	-	-	-	26%	27%	*	*	26%	24%
	2017	45%	46%	42%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	22%	27%	-	-	-	-	-	12%	12%	*	*	12%	11%
	2017	20%	22%	22%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	85%	-	-	-	-	-	68%	67%	*	*	68%	65%
	2017	72%	70%	<b>79</b> %	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	47%	55%	-	-	-	-	-	35%	36%	*	*	35%	32%
	2017	44%	45%	47%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	20%	36%	-	-	-	-	-	18%	18%	*	*	18%	16%
	2017	19%	20%	31%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	87%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	74%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	51%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	46%	38%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	22%	27%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	24%	17%	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	59%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	63%	68%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	41%	36%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	36%	30%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	16%	10%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	13%	7%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	78%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	51%	45%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	52%	49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	22%	23%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	77	-	-	-	-	-	80	81	*	*	80	76

District Name: SPRING BRANCH ISD

Campus Name: MEADOW WOOD EL

Campus Number: 101920108

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 504 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education</b>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	74	-	-	-	-	-	79	80	*	*	79	76
All Grades Mathematics	2018	70	69	81	-	-	-	-	-	80	82	*	*	80	76
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	29%	25%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	39%	49%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2017	43%	38%	27%	-	-	-	-	-	*	*	-	-	*	*

District Name: SPRING BRANCH ISD

Campus Name: MEADOW WOOD EL

Campus Number: 101920108

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL

Campus Number: 101920108

										Two or			
	_			African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	94%	98%	-	86%	-	100%	100%	96%	86%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	6%	2%	-	14%	-	0%	0%	4%	14%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	*	100%	98%	100%	100%
Included in Accountability	94%	93%	96%	98%	94%	97%	_	100%	*	92%	98%	96%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	2%	6%	3%	-	0%	*	8%	0%	4%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.9%	95.7%	96.8%	97.2%	_	98.1%	*	97.2%	95.8%	96.3%	97.2%
2015-16	95.8%	95.9%	96.9%	95.8%	97.3%	97.2%	_	96.6%	*	95.6%	95.3%	96.8%	97.7%
2013-10	95.070	93.970	30.376	93.070	97.570	97.270	-	90.076		95.070	95.570	90.070	97.770
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	89.9%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_	_	_	_	_	_	_	_	_		_
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
	04.10/	02.10/											
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	_	_		_		_	_	_	_	_	_
Continued HS	4.2%	2.8%	-										
		7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.3%	_	_		_		_	_	_	_	_	_
Graduates and TxCHSE	92.2%	92.4%	_										_
Graduates, TxCHSE,	92.270	<i>32.4</i> /0	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.7%	6.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	JZ. 1 /0	55.070	-	-	_	_	_	_	_	_	_	_	_
and Continuers	93.3%	93.4%	-	_	-	_	-	-	-	_	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	ate (GI 3-12)												
Graduated	91.8%	93.0%	_	_	_	_	_	_	_	_	_	_	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
	90.9%	90.9%											
Graduated			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	.12)										
Class of 2017	89.7%	89.2%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2010	05.170	03.270											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Learnite dia	-1 D -1-)												
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	0.0%	-	-	-	_	-	_	-	_	_	_	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal E	Date)										
Class of 2017	85.9%	83.8%	\ate) -			_	_	_	_	_	_	_	_
Class of 2016	85.1%	84.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2010	03.170	04.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	91.7%	-	_	_	_	_	_	_	_	_	_	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	<b>.</b>												
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)	-			
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	_	_	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	_	_	100	25,105
Economically Disadvantaged Graduates	_	_	984	159,476
LEP Graduates	_	_	199	17,579
At-Risk Graduates	-	-	856	132,112

#### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 504 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	riispanic	vviiite	iliulali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grac	luates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 1.5%	) -	-	-	_	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	teadiness (/ 0.1%	Annual Graduat	es) -	_	_	-	_	_	_	_	_	_
CTE Coherent Sequence Coursewo	ork Aligned v 17.3%		y-Based Certific -	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: SPRING BRANCH ISD

Campus Name: MEADOW WOOD EL

Campus Number: 101920108

#### **Texas Academic Performance Report** 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108

Grade Span: PK - 05 School Type: Elementary

Total Students: 504

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ual Graduates	5)									-	
Reading													
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	)											
2016-17	50.5%	31.7%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Prep Courses	s (Annual Gr	aduates)									
English Language Arts	0.00/	0.0%											
2016-17 Mathematics	0.8%		-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	39.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	40.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	25.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	26.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	10.070	20.070											.,,
2017	7.2%	13.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	14.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070												.,,
2017	10.9%	17.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	18.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	10.170									TI/A		11/a
2017	15.0%	30.7%									n/a	_	2/2
2017	14.8%	30.7%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
2010	14.070	31.270	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Gra	des 11-12)											
2017	49.1%	60.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	62.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	43.370	02.7 70	_								TI/a		11/a
2017	41.3%	55.2%									n/a	_	n/a
2017	43.3%	57.4%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
Mathematics	43.3%	57.470	-	-	-	-	-	-	-	-	II/a	-	11/a
2017	51.3%	59.8%	-	_	-	_	_	_	-	-	n/a	_	n/a
2016	54.0%	59.2%	-	_	-	_	_	_	-	-	n/a	_	n/a
Science													
2017	38.3%	54.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	42.3%	-	-	-	_	_	_	_	_	n/a	_	n/a
2010	55.170	72.5 /0	_								11/4		11/4

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	-	-		-			-	-		-			
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	33.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	514	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	908	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	524	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects													
Class of 2017	20.3	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Mathematics	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.4	24.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	23.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_0.5												
Class of 2017	20.6	23.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: MEADOW WOOD EL Campus Number: 101920108

District Name: SPRING BRANCH ISD

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)											(
Any Subject	• `	ŕ											
2016-17	37.1%	39.4%	-	_	-	_	_	_	_	_	-	_	_
2015-16	35.9%	37.3%	-	_	_	_	_	_	_	_	-	_	_
English Language Arts													
2016-17	16.8%	19.4%	-	_	-	_	_	_	_	_	-	_	_
2015-16	16.2%	19.1%	-	_	_	_	_	_	_	_	-	_	_
Mathematics													
2016-17	19.5%	27.4%	-	_	_	_	_	_	_	_	-	_	_
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	_	_	_	_	_	_	_	-	_	_
2015-16	5.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.5%	-	_	_	_	_	_	_	_	-	_	_
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	on (TX IHE)										
2015-16	54.7%	55.8%		_	_	_	_	_	_	_	-	_	_
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	71.0%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108

Ca	ampus	
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	C.al	mpus		
Student Information	Count	Percent	District	State
Total Students	504	100.0%	34,975	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	23	4.6%	5.6%	4.3%
Kindergarten	73	14.5%	6.5%	6.9%
Grade 1	62	12.3%	6.9%	7.2%
Grade 2	87	17.3%	7.2%	7.3%
Grade 3	75	14.9%	7.4%	7.6%
Grade 4	91	18.1%	7.6%	7.7%
Grade 5	93	18.5%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	50	9.9%	5.1%	12.6%
Hispanic	138	27.4%	59.2%	52.4%
White	265	52.6%	26.8%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	20	4.0%	6.5%	4.4%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	30	6.0%	2.0%	2.3%
Economically Disadvantaged	237	47.0%	56.2%	58.8%
Non-Educationally Disadvantaged	267	53.0%	43.8%	41.2%
English Learners (EL)	72	14.3%	33.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	298	59.1%	57.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	**	**	38.6%	43.3%
Students with Physical Disabilities	19	39.6%	24.2%	21.9%
Students with Autism	14	29.2%	18.2%	13.2%
Students with Behavioral Disabilities	*	*	17.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	45	10.2%	13.5%	16.0%
By Ethnicity:				
African American	12	2.7%		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108

	Cal			
Student Information	Count	Percent	District	State
Hispanic	15	3.4%		
White	15	3.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	1.5%	6.9%
Grade 1	0.0%	1.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	1.1%	2.1%	0.0%	1.7%	2.6%
Grade 3	0.0%	0.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.1%	0.6%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.4	19.2	18.7
Grade 1	20.7	19.2	18.8
Grade 2	21.7	19.5	18.8
Grade 3	18.9	19.8	19.0
Grade 4	22.5	20.1	19.2
Grade 5	22.7	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108

Campus	
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Staff Information	Count/Average	Percent	District	State
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	38.1	89.5%	65.4%	64.1%
Teachers	30.0	70.5%	51.6%	50.1%
Professional Support	6.1	14.3%	9.8%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	3.0%
Educational Aides:	4.5	10.5%	8.5%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors	0.0	17/4	0.0	570.0
Full-time	0.0	n/a	71.0	12,131.0
Part-time	1.0	n/a	8.0	1,148.0
Tartune		TI/A	0.0	1,140.0
Total Minority Staff:	9.0	21.1%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	6.9%	10.4%
Hispanic	4.0	13.3%	28.9%	27.2%
White	23.0	76.7%	58.2%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	3.3%	1.7%	1.1%
Males	1.0	3.3%	21.6%	23.7%
Females	29.0	96.7%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	23.0	76.7%	72.5%	74.1%
Masters	7.0	23.3%	25.8%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	30.0	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
Number of Students per Teacher	16.8	n/a	15.6	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MEADOW WOOD EL Campus Number: 101920108

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	6.9	5.4
Average Years Experience of Assistant Principals	13.0	7.4	5.2
Average Years Experience of Assistant Principals with District	13.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,396	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,396	\$57,638	\$53,334
Professional Support	\$66,709	\$69,437	\$63,165
Campus Administration (School Leadership)	\$85,011	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	3.4	633.8	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: MEADOW WOOD EL Campus Number: 101920108 Total Students: 504 Grade Span: PK - 05 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Charlest Frankling at he December				
Student Enrollment by Program:				
Bilingual/ESL Education	70	13.9%	34.4%	18.9%
Career & Technical Education	0	0.0%	18.5%	25.8%
Gifted & Talented Education	51	10.1%	8.9%	7.9%
Special Education	48	9.5%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	11.5%	6.1%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	0.0	0.0%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	25.6	85.5%	76.1%	72.3%
Special Education	0.9	3.1%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.