**Meadow Wood Elementary**

**CIT Meeting, Thursday, August 25, 2022**

**Minutes**

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| Members Present: | Becky Maddox  Lauren Snider  Paloma Ring  Steven Hernandez  Natalie Waggenspack  Nicolas Garcia  Rheana McCarley  Megan Watson  Jaime Vendetti  Beverly Martin  Jennifer Skaife  Cara Karbach | |
| Members Absent: | Billie Ann Sweeney  Deena Clayton  Amber Skillern  Melissa York  Keisha Barnes  Lynne Barry  Lindsey O/Coner | |
| Meeting was called to order by: | | Jaime Vendetti |

Staffing and Enrollment Updates:

* 6 kindergarten classrooms projected but had to collapse to 4 classes due to numbers
  + Royalty has a SpEd certifications and left to Bunker Hill
  + Rodriguez is in Resource at MWE
* MWE was projected at 720 but we are at \_\_\_\_
  + Still receiving new students daily
  + CIT Parent Member:
    - Why was projection off? What does that mean for future projections?
      * District had a formula that does the predictions for us
    - Is there still a prediction of not having Pre-Kindergarten (or two) next year?
      * Answer is unknown
    - If we continue to grow in certain grade levels, those grade levels will gain a new teacher when multiple classes hit the maximum allowed. That grade level will divide students into the new class.

Updated CIP Review:

* Board has added a few things to it; especially core values – they added the core characteristics
* In October, we will work in groups to look at goals to see where we are at then again in January and June
  + Rate ourselves

State Accountability:

* STAAR result: 5thgrade science at 67%: is that lower than state average? Seems like a drop off from other scores.
  + Science has one of the highest percentage rates to pass – at 71% - several factors play into why we are a 67
    - First year students take a science STAAR test
    - First year students took the STAAR online
    - Three test back-to-back-to-back
    - New online tools and not knowing the all
    - Last year, all of our test went online (PSA,MAP,etc)
    - Was the last test taken in a three day testing window of three test
    - Parent follow up question: was this the trend across the state?
    - This year, reading (language arts) will be taken in April
    - New students to MWE, behavior issues, etc.
* TEA has brought back the accountability rating system
  + One pager of accountability system overhaul
  + No “F” schools in SBISD; all schools are “D” and above – probably closer to “C” and above
  + Really look at the student growth – it’s the biggest piece of the pie that TEA considers
  + Part A- academic growth
    - We always want to see growth in this area
    - We look at this as a student from one year to another
    - 3rd grade year: first year of STAAR test
      * Teachers don’t have data to look at for planning
    - 4th grade teacher: looks at 3rd grade scores to help plan
  + Part B – Relative Performance
  + Closing the gaps components
    - EB students: we look at TELPAS as well
      * K-1st: holistic
      * 2nd-up: writing component with a rubric to rate; rest is done online (listening, speaking, reading)
      * Speaking is the hardest part for students to pass due to format of speaking test
    - Gap Targets slide
  + Overall rating is a “B”
    - Looking deeply:
      * We have work to do
    - Parent Question: do teachers teach to the test?
      * Teachers teach to the TEKS but must give the exposure of the STAAR format
      * Last year the format changed and teachers, as well as students, were learning the new format of online
    - Parent Question: Overall, how does MWE view itself with a grade of a “B”?
      * “B” is good but we know we have areas to grow

Other:

* Beverly Martin – District CIP Representative – works in guidance counseling