**Meadow Wood Elementary**

**CIT Meeting, Thursday, August 25, 2022**

**Minutes**

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| Members Present: | Becky MaddoxLauren SniderPaloma RingSteven HernandezNatalie WaggenspackNicolas GarciaRheana McCarleyMegan WatsonJaime VendettiBeverly MartinJennifer SkaifeCara Karbach |
| Members Absent: | Billie Ann SweeneyDeena ClaytonAmber SkillernMelissa YorkKeisha BarnesLynne BarryLindsey O/Coner |
| Meeting was called to order by: | Jaime Vendetti  |

Staffing and Enrollment Updates:

* 6 kindergarten classrooms projected but had to collapse to 4 classes due to numbers
	+ Royalty has a SpEd certifications and left to Bunker Hill
	+ Rodriguez is in Resource at MWE
* MWE was projected at 720 but we are at \_\_\_\_
	+ Still receiving new students daily
	+ CIT Parent Member:
		- Why was projection off? What does that mean for future projections?
			* District had a formula that does the predictions for us
		- Is there still a prediction of not having Pre-Kindergarten (or two) next year?
			* Answer is unknown
		- If we continue to grow in certain grade levels, those grade levels will gain a new teacher when multiple classes hit the maximum allowed. That grade level will divide students into the new class.

Updated CIP Review:

* Board has added a few things to it; especially core values – they added the core characteristics
* In October, we will work in groups to look at goals to see where we are at then again in January and June
	+ Rate ourselves

State Accountability:

* STAAR result: 5thgrade science at 67%: is that lower than state average? Seems like a drop off from other scores.
	+ Science has one of the highest percentage rates to pass – at 71% - several factors play into why we are a 67
		- First year students take a science STAAR test
		- First year students took the STAAR online
		- Three test back-to-back-to-back
		- New online tools and not knowing the all
		- Last year, all of our test went online (PSA,MAP,etc)
		- Was the last test taken in a three day testing window of three test
		- Parent follow up question: was this the trend across the state?
		- This year, reading (language arts) will be taken in April
		- New students to MWE, behavior issues, etc.
* TEA has brought back the accountability rating system
	+ One pager of accountability system overhaul
	+ No “F” schools in SBISD; all schools are “D” and above – probably closer to “C” and above
	+ Really look at the student growth – it’s the biggest piece of the pie that TEA considers
	+ Part A- academic growth
		- We always want to see growth in this area
		- We look at this as a student from one year to another
		- 3rd grade year: first year of STAAR test
			* Teachers don’t have data to look at for planning
		- 4th grade teacher: looks at 3rd grade scores to help plan
	+ Part B – Relative Performance
	+ Closing the gaps components
		- EB students: we look at TELPAS as well
			* K-1st: holistic
			* 2nd-up: writing component with a rubric to rate; rest is done online (listening, speaking, reading)
			* Speaking is the hardest part for students to pass due to format of speaking test
		- Gap Targets slide
	+ Overall rating is a “B”
		- Looking deeply:
			* We have work to do
		- Parent Question: do teachers teach to the test?
			* Teachers teach to the TEKS but must give the exposure of the STAAR format
			* Last year the format changed and teachers, as well as students, were learning the new format of online
		- Parent Question: Overall, how does MWE view itself with a grade of a “B”?
			* “B” is good but we know we have areas to grow

Other:

* Beverly Martin – District CIP Representative – works in guidance counseling