

2014-15 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **MEADOW WOOD EL**

Campus Number: **101920108**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

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District Name: SPRING BRANCH ISD
 Campus Name: MEADOW WOOD EL
 Campus Number: 101920108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL ^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 73% | 92% | 83% | 92% | 94% | - | * | - | * | * | 81% | 92% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2015 | 74% | 72% | 84% | * | 72% | 92% | - | * | - | * | * | 65% | 67% |
| Writing | 2015 | 70% | 70% | 73% | * | 72% | 86% | - | * | - | * | * | 52% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 87% | 82% | 96% | 71% | 95% | 100% | - | * | - | * | * | 84% | 83% |
| Science | 2015 | 72% | 71% | 88% | * | 80% | 95% | - | * | - | * | * | 70% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 76% | 87% | 61% | 83% | 94% | - | 100% | - | 83% | 56% | 71% | 71% |
| Reading | 2015 | 77% | 75% | 91% | 76% | 87% | 96% | - | 100% | - | 91% | 60% | 77% | 81% |
| Writing | 2015 | 72% | 68% | 73% | * | 72% | 86% | - | * | - | * | * | 52% | * |
| Science | 2015 | 78% | 79% | 88% | * | 80% | 95% | - | * | - | * | * | 70% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 46% | 53% | 20% | 39% | 66% | - | * | - | 55% | * | 27% | * |
| Reading | 2015 | 46% | 48% | 64% | 24% | 47% | 79% | - | 86% | - | 64% | * | 34% | * |
| Writing | 2015 | 34% | 38% | 45% | * | * | 56% | - | * | - | * | * | * | - |
| Science | 2015 | 44% | 50% | 54% | * | 47% | 64% | - | * | - | * | * | 30% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 20% | 29% | * | 15% | 39% | - | 54% | - | 28% | * | 13% | 12% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2015 | 17% | 19% | 37% | * | 21% | 49% | - | 63% | - | * | * | 19% | 19% |
| Writing | 2015 | 9% | 12% | 9% | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16% | 21% | 23% | * | * | 38% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 59% | 72% | * | 72% | 77% | - | * | - | * | * | 69% | 72% |
| Reading | 2015 | 59% | 60% | 74% | * | 77% | 78% | - | * | - | * | * | 72% | 81% |
| Writing | 2015 | 56% | 62% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 17% | 21% | * | 17% | 25% | - | * | - | * | * | 16% | 15% |
| Reading | 2015 | 16% | 16% | 22% | * | 19% | 26% | - | * | - | * | * | 17% | 19% |
| Writing | 2015 | 7% | 11% | * | - | * | * | - | - | - | - | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 29% | 45% | * | 50% | * | - | * | - | - | * | 36% | 60% |
| | 2014 | 45% | 33% | 45% | * | 46% | * | - | - | * | * | * | 33% | * |

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Total Students: 498
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 75% | 69% | 90% | 63% | 82% | 98% | - | * | - | * | * | 73% | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 25% | 31% | 10% | * | * | * | - | * | - | * | * | 27% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 84% | 78% | 95% | 75% | 90% | 100% | - | * | - | * | * | 86% | 75% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2014 | 92% | 100% | * | * | * | - | - | - | - | - | * | * | * |

District Name: SPRING BRANCH ISD
 Campus Name: MEADOW WOOD EL
 Campus Number: 101920108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 498
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 76% | 87% | - | - | - | - | - | 70% | 70% | - | * | 70% | 71% |
| Reading | 2015 | 77% | 75% | 91% | - | - | - | - | - | 80% | 80% | - | * | 80% | 81% |
| Writing | 2015 | 72% | 68% | 73% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78% | 79% | 88% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 46% | 53% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46% | 48% | 64% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34% | 38% | 45% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44% | 50% | 54% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 20% | 29% | - | - | - | - | - | * | * | - | * | * | 12% |
| Reading | 2015 | 17% | 19% | 37% | - | - | - | - | - | * | * | - | * | * | 19% |
| Writing | 2015 | 9% | 12% | 9% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16% | 21% | 23% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 59% | 72% | - | - | - | - | - | 69% | 69% | - | - | 69% | 69% |
| Reading | 2015 | 59% | 60% | 74% | - | - | - | - | - | 82% | 82% | - | - | 82% | 82% |
| Writing | 2015 | 56% | 62% | * | - | - | - | - | - | * | * | - | - | * | * |
| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 17% | 21% | - | - | - | - | - | 21% | 21% | - | - | 21% | 21% |
| Reading | 2015 | 16% | 16% | 22% | - | - | - | - | - | 27% | 27% | - | - | 27% | 27% |

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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 498
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|--------|------------------------|------------------------|-----------------------|--------------------|--------------------|------------|----------------|-----------------|--------------------|----------------------|--------------|
| Writing | 2015 | 7% | 11% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 29% | 45% | - | - | - | - | - | 60% | 60% | - | - | 60% | 60% |
| | 2014 | 45% | 33% | 45% | - | - | - | - | - | * | * | - | - | * | * |

District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus Number: 101920108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 498
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 97% | 100% | 97% | 97% | - | 100% | - | 82% | 100% | 93% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 3% | 0% | 3% | 2% | - | 0% | - | 18% | 0% | 7% | 0% |
| Other Exclusions | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

District Name: SPRING BRANCH ISD
Campus Name: MEADOW WOOD EL
Campus Number: 101920108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 498
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 96.0% | 97.4% | 97.8% | 96.9% | 97.5% | * | 98.8% | * | 96.9% | 93.8% | 97.0% | 98.2% |
| 2012-13 | 95.8% | 95.8% | 97.4% | 97.6% | 96.6% | 97.6% | * | 98.4% | * | 97.0% | 93.7% | 97.2% | 97.8% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | ----- District ----- | |
|---|---------------------------|----------------|-----------------------------|--------------|
| | Count | Percent | District | State |
| Total Students: | 498 | 100.0% | 35,041 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.2% |
| Pre-Kindergarten | 25 | 5.0% | 5.2% | 4.2% |
| Kindergarten | 69 | 13.9% | 7.4% | 7.5% |
| Grade 1 | 79 | 15.9% | 7.6% | 7.9% |
| Grade 2 | 86 | 17.3% | 7.9% | 7.8% |
| Grade 3 | 86 | 17.3% | 7.5% | 7.6% |
| Grade 4 | 72 | 14.5% | 7.1% | 7.5% |
| Grade 5 | 81 | 16.3% | 7.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.3% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.4% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.2% |
| Grade 11 | 0 | 0.0% | 6.4% | 6.6% |
| Grade 12 | 0 | 0.0% | 5.9% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 61 | 12.2% | 4.5% | 12.6% |
| Hispanic | 137 | 27.5% | 58.6% | 52.0% |
| White | 252 | 50.6% | 28.1% | 28.9% |
| American Indian | 2 | 0.4% | 1.0% | 0.4% |
| Asian | 21 | 4.2% | 6.2% | 3.9% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.1% |
| Two or More Races | 24 | 4.8% | 1.5% | 2.0% |
| Economically Disadvantaged | 180 | 36.1% | 50.6% | 58.8% |
| Non-Educationally Disadvantaged | 318 | 63.9% | 49.4% | 41.2% |
| English Language Learners (ELL) | 80 | 16.1% | 34.6% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0% | 1.2% | 1.5% |
| At-Risk | 190 | 38.2% | 55.0% | 51.2% |
| Mobility (2013-2014) | 47 | 11.1% | 14.6% | 16.9% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

| <u>Student Information</u> | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|----------|-------|-------------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.4% | 2.0% | 25.0% | 3.4% | 8.6% |
| Grade 1 | 0.0% | 0.6% | 4.3% | 0.0% | 1.0% | 8.1% |
| Grade 2 | 0.0% | 0.3% | 2.9% | 0.0% | 1.5% | 3.9% |
| Grade 3 | 0.0% | 0.5% | 2.2% | 14.3% | 0.9% | 1.6% |
| Grade 4 | 0.0% | 0.1% | 1.2% | 0.0% | 0.0% | 0.9% |
| Grade 5 | 0.0% | 0.1% | 1.3% | 0.0% | 0.4% | 0.9% |
| Grade 6 | - | 0.5% | 0.7% | - | 0.9% | 0.8% |
| Grade 7 | - | 0.3% | 1.0% | - | 0.5% | 1.1% |
| Grade 8 | - | 0.2% | 1.0% | - | 0.0% | 1.4% |

| <u>Class Size Information</u> | Campus | District | State |
|---|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.1 | 19.6 | 19.2 |
| Grade 1 | 19.5 | 20.0 | 19.3 |
| Grade 2 | 21.0 | 20.1 | 19.3 |
| Grade 3 | 21.3 | 19.7 | 19.1 |
| Grade 4 | 23.9 | 19.3 | 19.1 |
| Grade 5 | 19.8 | 21.5 | 20.8 |
| Grade 6 | - | 20.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 17.7 | 17.2 |
| Foreign Languages | - | 20.3 | 18.9 |
| Mathematics | - | 17.7 | 18.1 |
| Science | - | 17.3 | 19.1 |
| Social Studies | - | 17.9 | 19.6 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 498
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | | District | State |
|---|---------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 45.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.0 | 86.7% | 68.0% | 64.5% |
| Teachers | 30.5 | 67.8% | 52.5% | 50.8% |
| Professional Support | 6.5 | 14.4% | 11.7% | 9.7% |
| Campus Administration (School Leadership) | 2.0 | 4.4% | 3.1% | 2.9% |
| Educational Aides: | 6.0 | 13.3% | 6.2% | 9.6% |
| Total Minority Staff: | 7.0 | 15.6% | 47.2% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.3% | 6.4% | 9.9% |
| Hispanic | 2.0 | 6.6% | 28.2% | 25.6% |
| White | 27.5 | 90.2% | 60.2% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 3.1% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.8% | 1.1% |
| Males | 0.0 | 0.0% | 21.6% | 23.4% |
| Females | 30.5 | 100.0% | 78.4% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.1% | 0.9% |
| Bachelors | 26.5 | 86.9% | 73.0% | 75.1% |
| Masters | 4.0 | 13.1% | 25.6% | 23.4% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 6.1% | 8.5% |
| 1-5 Years Experience | 6.0 | 19.7% | 25.6% | 26.1% |
| 6-10 Years Experience | 5.0 | 16.4% | 24.1% | 22.6% |
| 11-20 Years Experience | 16.0 | 52.5% | 25.8% | 26.9% |
| Over 20 Years Experience | 3.5 | 11.5% | 18.5% | 16.0% |
| Number of Students per Teacher | 16.3 | n/a | 15.8 | 15.2 |

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TEXAS EDUCATION AGENCY
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2014-15 Campus Profile

Total Students: 498
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 School Type: Elementary

| <u>Staff Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|----------------------|------------------------|---------------------|
| Average Years Experience of Teachers: | 12.8 | 11.6 | 11.0 |
| Average Years Experience of Teachers with District: | 9.1 | 8.1 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$48,466 | \$44,540 |
| 1-5 Years Experience | \$49,704 | \$49,417 | \$46,575 |
| 6-10 Years Experience | \$50,754 | \$51,271 | \$49,127 |
| 11-20 Years Experience | \$53,363 | \$55,243 | \$52,640 |
| Over 20 Years Experience | \$62,995 | \$64,689 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,321 | \$54,133 | \$50,715 |
| Professional Support | \$59,231 | \$63,827 | \$59,791 |
| Campus Administration (School Leadership) | \$84,849 | \$86,819 | \$74,292 |
| Instructional Staff Percent: | n/a | 65.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 107.8 | 2,090.1 |

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Campus Number: 101920108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 498
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 77 | 15.5% | 35.6% | 17.8% |
| Career & Technical Education | 0 | 0.0% | 16.4% | 23.2% |
| Gifted & Talented Education | 29 | 5.8% | 6.5% | 7.6% |
| Special Education | 29 | 5.8% | 7.1% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.0% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 2.5% | 4.3% |
| Compensatory Education | 1.0 | 3.3% | 1.8% | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.5% | 1.9% |
| Regular Education | 27.0 | 88.5% | 79.7% | 72.6% |
| Special Education | 2.5 | 8.2% | 10.9% | 9.0% |
| Other | 0.0 | 0.0% | 2.7% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- ^{†††} Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- ^{†^} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ^{†**†} Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- ^{†?} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{†*} Indicates results are masked due to small numbers to protect student confidentiality.
- ^{†-} Indicates zero observations reported for this group.
- ^{†n/a} Indicates data reporting is not applicable for this group.